

Curious-city, NC coverage per subject, 4.0 AWGS



National Curriculum 2014 coverage within Curious-city™ enquiries

KS1	Y1										Y2							
Art and design	What is my hat made of?	Where is my school?	How do we move around?	Who helps who?	What changes around me?	What are we?	What do artists do?	What grows near me?	How could we play in different ways?	What might I do in the future?	What could my (classroom) be made of?	How do we live a healthy life?	How can we help?	What did Brunel do for Great Britain?	How are schools the same?	How do plants grow near me?	What is a home?	How will we get around in the future?
use a range of materials creatively to design and make products																		
use drawing, painting and sculpture to develop and share their ideas, experiences and imagination																		
develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space																		
be taught about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work																		

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Light Blue indicates objectives are enhancing
 Dark Blue indicates objective as lead state of being

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KS2	Y3				Y4				Y5				Y6																		
Art and design	Where does the darkness come from?	How can we find out about people in the past?	What is underneath our feet?	Why did people travel in the past?	How can you feel the force?	How do plants die?	What is the difference between surviving and being healthy?	What is sound?	Why are more people becoming vegetarian?	Why do we live here?	What is creativity?	What should you flush down the loo?	Who has stood here before us?	How can we switch off?	Where does our water come from?	What does the Earth look like from the Solar System?	How can you show what you believe in?	Where is our twin?	How can science help the vulnerable?	Who is trading with whom?	What makes a good performance, great?	How are you helping to save our planet?	What do forces actually do?	How are lives saved?	Who were the greater engineers?	Linnaeus and Darwin - what connects them?	Where does our food really come from?	How do we all live together?	Why are shadows important?	How big is your footprint?	
create sketch books to record their observations and use them to review and revisit ideas																															
improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]																															
be taught about great artists, architects and designers in history																															

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