



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Entry to a wider range of cluster and county sports competitions	Pupils have enjoyed a high level of success in county competitions, raising the profile of sport and also raising the profile of the school in the area.	These all need to be further embedded to ensure sustainability.
Introduction of a range of sports, appealing to a wider audience eg Golf, Curling, Boccia, Orienteering	Pupils have been given opportunities to find sports they enjoy. Pupils more active as a result.	
CDP / New Teaching Resources for PE	Teachers supported in the planning and delivery of PE lessons, ensuring that lessons have better progression and build on pupil's knowledge and skills	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>CDP and Coaching for teachers to raise the quality of PE teaching</p> <p>Monitoring by subject leader</p> <p>Complete PE Annual Subscription</p>	<p>Teaching Staff / Learning Support Assistants</p> <p>Pupils – benefit from improved lessons</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport</p>	<p>Teachers & LSAs have improved confidence and skill to teach and support effective PE lessons</p> <p>Improved assessment of attainment and progress in PE & Sport</p> <p>Once confidence and skill levels are raised, this is self-sustaining.</p>	<p>£8, 500 for sports coach to provide CPD / Coaching of staff / Monitoring by Subject Leader</p> <p>£200 subscription</p>
<p>Training of Year 5 & 6 Young Sports Leaders.</p> <p>Increased lunchtime sport sessions/activities for pupils, led by young sports leaders</p> <p>Use of the Golden Mile Course around the school site</p>	<p>Lunchtime Supervisors</p> <p>Pupils – as they will take part.</p> <p>Teaching Staff / Learning Support Assistants / Pupils – incorporate Golden Mile into daily routine</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils meeting their daily physical activity goal.</p> <p>Young Sports Leaders trained and able to train the next cohort to ensure sustainability.</p> <p>Increased overall physical activity, leading to improved concentration in classroom environment & improved Well Being.</p>	<p>£2, 000 for additional outdoor games equipment</p>

<p>Embedding of sports “Values” in to school life (Teamwork, Encouragement, Attitude, Making Progress)</p> <p>Celebration of inter/national supporting events</p> <p>Active Learning / Cross curricular orienteering to combine subject specific learning with active lifestyles</p>	<p>Teaching Staff / Learning Support Assistants</p> <p>Pupils – benefit from improved lessons & raised aspirations</p>	<p>Key indicator 3:</p> <p>The profile of PE and sport is raised across the school, as a tool for whole school improvement</p>	<p>Sports Values linked to the daily life of the school, raising attainment in all areas.</p> <p>Raised pupil aspirations</p> <p>Active learning embedded in school curriculum offer</p> <p>Once teacher / LSA confidence and skill levels are raised, this is self-sustaining.</p>	<p>£500 for rewards</p> <p>£3,000 Cross Curricular Orienteering (Ultimate Package, including CPD plus Theme Day)</p>
<p>Implementation of new sports (eg Boccia, Tri-Golf and Orienteering) for all classes, following success of small groups of pupils at county tournaments last year</p>	<p>Teaching Staff / Learning Support Assistants</p> <p>Pupils – benefit from access to different sports</p>	<p>Key indicator 4:</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils experience a range of (new) sports, to find one which they enjoy</p> <p>Pupils find a sport that “suits” them, so that they incorporate activity into their daily routine.</p>	<p>Cost of Orienteering equipment and CPD budgeted under KI 3 (above)</p> <p>£800 Tri-Golf</p>

<p>Entry to a range of competitive sporting events within the cluster, Academy, and County</p>	<p>Pupils – benefit from opportunities to take part in local & county events</p>	<p>Key Indicator 5: Increased participation in competitive sport</p>	<p>Pupils take part in a range of competitions and enjoy the competitive aspects.</p>	<p>£ 300 Entry Fees for Competitions and events</p> <p>£2 000 for 8 days supply cover</p>
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