

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£ 17 600
Total amount of funding for 2022/23. To be spent and reported on by 31 st July 2023.	£ 17 600

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

81%

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.

(21/26)

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

81%

Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

81%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes (£ 1 000 – 6%)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-2023		Total fund allocated: £17 500		Date Updated: September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 31% (£ 5 488)
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All pupils engaged in daily physical activity Pupils enjoy better physical and mental health		<ul style="list-style-type: none"> • Purchase new outdoor games equipment • Additional supervision for active lunchtimes (3 days per week) • “Wake & Shake” 3 days per week 		£ 2 000 £ 1 744 £ 1 744	Dec 2022 – New equipment has been purchased and is in use. Additional supervision has resulted in more active lunchtimes. Pupils are being trained as young Sports Leaders to run lunch clubs. Approx 20 pupils attend Wake and Shake April 2023 – Further new goal posts have been purchased for the KS1 playground. All other activities have continued as in Autumn Term Summer 2023 – Young Sports leaders have been running clubs successfully with positive engagement from all age groups in school. A whole school fun run was held early in the summer term.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2% (£ 350)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>PE & Sport has an enhanced profile in school and is celebrated in whole school context</p> <p>Sports “Values” are embedded in school culture, eg Resilience, Teamwork, Respect and transferred to everyday school life, raising achievement</p>	<ul style="list-style-type: none"> • CAT Team badges to promote team ethos • PE Kit Subsidy • Celebration of sporting achievements in / out of school • Promotion and celebration of international sports events • Explicit reference to and teaching of values 	<p>£ 50</p> <p>£ 100</p> <p>£ 200</p>	<p>Dec 2022 – All pupils are in a CAT Team, and have badges. Sporting achievements are celebrated weekly. World Cup has been promoted and celebrated in school. Sports Values are referenced in teaching and Celebration.</p> <p>April 2023 – The School has come 3rd in the Salisbury School’s Football Tournament and 5th in the Wiltshire County Football Tournament. Sporting achievements, both in and out of school, continue to be celebrated on a weekly basis. A number of cluster friendly competitions have been held at school.</p> <p>Summer 2023 – The school came 2nd in the County Cricket (a new sport to the school). Friendly competitions have continued.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33% (£ 5 812)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to be more confident in the delivery of quality sports lessons Staff are able to accurately assess pupil achievement – Moderation portfolios	<ul style="list-style-type: none"> Additional LSA support for PE Lessons CPD sessions for staff in delivery of each sport Updated curriculum map 	£ 5 812	Dec 2022 – All pupils benefit from additional support in a PE/Games lesson once per week. April 2023 – Curriculum Map updated with key Vocabulary. Summer 2023 – Staff confident in delivering PE/Games	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	N/A
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils will benefit from exposure to a wider variety of sports, and find one (or more) which they enjoy, with a view to engaging in life long fitness	<ul style="list-style-type: none"> Each year group to have a series of lessons in a “new” sport 		Dec 2022 – This is for the Spring / Summer Terms April 2023 – New Tennis Nets have been purchased ready for the summer term Summer 2023 – New Cricket Equipment was purchased	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				28% (£ 4 950)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils are given the opportunity to compete at an age appropriate level in a range of competitive sports with schools in the local cluster and beyond	<ul style="list-style-type: none"> • Entry fees for competitions and events • Raise the profile of the mini-marathon at KS 2 • Inter-CAT team competitions 7 x year • New sound system for outdoor PE / Sports Events etc 	£ 700 6 Days Cover £ 1 250 £ 3 000	<p>Dec 2022 – 2 Inter-CAT Team competitions have taken place. The School has hosted fortnightly friendly matches against local cluster schools. The school has entered area Hockey & Football competitions and we have go through to the County Finals for Football in the Spring Term.</p> <p>April 2023 – The School has come 3rd in the Salisbury School's Football Tournament and 5th in the Wiltshire County Football Tournament. A number of cluster friendly competitions have been held at school.</p> <p>Summer 2023 – The school came 2nd in the County Cricket Tournament. Sports Day benefitted from the new sound system, as did a whole school fun run after Easter.</p>	

Signed off by	
Head Teacher:	Mr W Thorpe
Date:	20 October 2022
Subject Leader:	Mr K Goldsack-Marsh
Date:	20 October 2022

Governor:	Mrs K Parker
Date:	20 October 2022