



Kindness

Justice

Respect



| Curriculum Intent | To equip all children with skills and a rich web of knowledge through quality first teaching | To provide high quality CPD to all staff to develop confidence, expertise and strong subject knowledge | To provide an engaging, meaningful and in-depth curriculum that offers real life, local experiences and challenges | To develop in all pupils a life-long thirst for new experiences and knowledge | To grow articulate, confident, independent learners who are resilient, resourceful, reflective & responsive | To promote a love of reading across all subjects | To inspire in all pupils self-belief and a sense of pride and responsibility in themselves, their communities and the wider world | To celebrate the unique talents of all children and encourage them to live ambitiously |
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| Implementation | Evaluation | Organisation of curriculum | Linguist | | | | | |
| | | | Enquiry Drivers | <p>At Alderbury and West Grimstead School , we encourage all children to be linguists by teaching French to all children, whatever their ability. The aims and objectives of being a linguist are:</p> <ul style="list-style-type: none"> To foster an interest in learning other languages To introduce children to another language that is enjoyable and fun To make young children aware that language has structure, and that the structure differs from one language to another To help children develop their awareness of cultural differences in other countries To develop their speaking and listening skills To lay the foundation for future study <p>Pupils at KS2 study a MFL as part of a broad and balanced curriculum. There are four main strands:</p> <ul style="list-style-type: none"> Oracy Literacy Intercultural Understanding Knowledge about Language <p>Teachers follow the School Curriculum Map for MFL to ensure progression, focusing on specific learning objectives each term. This ensures coverage and progression of skills. Resources are interactive and able to be delivered by non- language specialists.</p> <p>The children will be taught to:</p> <ul style="list-style-type: none"> Ask and answer questions Use correct pronunciation and intonation Memorise words Interpret meaning Understand basic grammar Use dictionaries Work in pairs or groups, and communicate in the other language Look at life in another culture | | | | |
| | Wider Curriculum | <p>We believe that ORACY is a powerful tool for learning; by teaching students to become more effective speakers and listeners we empower them to develop and deepen their subject knowledge and better understand themselves, each other and the world around them. We ensure that children are ready to learn by promoting the Calm School Code and SLANT and developing their understanding of Metacognition. We celebrate success through: Celebration Assemblies, Commendation Awards, Class Superstars and the Team Point Card System. We give children a voice and a chance to take responsibility through: School Council, Worship Council, Ethos Council, Teaching & Learning Council, Learning Ambassadors, Sports Captains and our Year 6 Prefect Team. We provide additional pastoral support through: ELSA, The Bridge, and support from outside agencies, as appropriate.</p> | | | | | | |
| Impact | Assessment | Regular low-stakes testing | Use of quizzes | Ongoing formative assessment | Gap Analysis | End of Unit Assessment (Foundation Subjects) | Pupil Conferencing | Daily feedback |